

Course: French III
Instructor Info.: Mme Kelly Tutko, M.Ed., M.A.
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(310) 540-2021

Course Description: French III is a course designed for students who have completed the French II course. In this course students will build and reinforce vocabulary and grammar concepts through more extensive reading opportunities, writing practice, and a large range of communication activities. Students will also gain a more profound cultural awareness through immersion in authentic cultural contexts. Since French III is a pre-requisite for AP French, students will be introduced to concepts that are present on the AP exam.

Required Text: Discovering French Nouveau Rouge 3: McDougal Littell

Required Materials: Discovering French Nouveau Activity Book – Rouge
3-ring binder with dividers
Loose-leaf paper (for binder)
Composition book
French-English/English-French pocket dictionary
Blank cassette tape (standard size)
Handheld cassette tape recorder
French Scholastic Magazine (pay to bookstore)
Highlighter, a blue/black and red pen

Grading: Students final grades will be determined by 7 categories that make up a percentage of the final grade. The percentage is in parentheses after the category.

1) Reading (10%): This grade will be comprised of points earned for any reading-related work.

- in-class reading
- reading homework
- vocabulary quizzes (from reading passages)
- comprehension quizzes (on reading passages)

2) Speaking (10%): Any speaking-related work will count towards this category.

- speaking homework (done on cassette)
- phonetic quizzes (for pronunciation only)
- oral quizzes (test grammar, pronunciation, facility, and comprehensibility)
- participation in class (see **Participation**)

3) Listening Comprehension (10%): This category tracks the points earned for listening comprehension activities.

- in-class listening and correction of activities
- outside of class listening activities (homework)
- vocabulary quizzes
- comprehension quizzes
- French film projects

4) Writing (15%): Any writing assignment and vocabulary work (from textbook) cover this category.

- homework from textbook
- grammar worksheets
- essays
- vocabulary quizzes(supplemental and textbook vocab.)
- verb conjugation quizzes (given weekly)
- grammar/writing assessments

5) Tests (30%): There is a test at the end of every unit. Each test will have four sections: speaking, reading, listening comprehension, and writing. Because new material builds on old material in learning a foreign language, students are expected to know both **previous** and current material for the unit test.

Students will be given advance notice of tests. If a student is absent prior to the test but has received advance notice, he is expected to take the test. If a student has an excused absence the day of the test, he must set up a time to take the test the first day back.

6) Projects (10%): There will be approximately one project per unit. Students will always be given a written explanation of the project and a grading rubric to help them to complete the project.

7) Final Exam (15%): There will be one final exam at the end of the fall semester and one at the end of the spring semester. The final exams test all material that the students have learned up until that time.

Homework:

Homework is expected to be completed **by the start of class**. Graded homework assignments are worth 10 points each.

Homework that cannot be read for reasons such as poor handwriting, light ink, or faint pencil marks will be returned to the student.

Make-up Work:

Late assignments will be accepted for the current unit only. I will accept late work up to the test day for that unit. Late assignments

are given late credit (½ their original worth). In the event of an excused absence, it is the student's responsibility to get the missed assignments (either from another student or me) and turn them in 1 day after returning to school. I will not ask for missed assignments; it is up to the student to turn in the work.

Participation:

The French III course is conducted entirely in French, except where clarification is needed. **Students are expected to speak in French from the time they step into the classroom until they are dismissed.**

To encourage speaking in French and discourage speaking in English, I give a participation grade every 2 weeks that will be factored into the Speaking category. At the beginning of the two week period, every student will be given a notecard. Each time a student participates in French, he/she will make a mark on the card, indicating 1 point. At the end of each class, I will collect the cards to check the points. For each time a student spoke in English during class, I will take away one of the marks. The students have two weeks to earn and maintain 10 points. **Starting second semester**, students will be able to gain points only during class discussions.

Materials:

Students are expected to have all of their required materials with them for class. If a student forgets to bring something that is needed, he will not be allowed to go to his locker, and therefore, may not be able to participate in or receive credit for what the class is doing that day. **Students are not allowed to share materials.** The student will be expected to listen quietly during class and take notes.

Finding Grades:

Students' grades will be available on the website: www.mygradebook.com throughout the year. Every student will be given the Classword and his own password during the first week of class. You will need these two things to access the grades.

**Student Expectations/
Classroom Conduct:**

- 1) **The Rules outlined in the Student Handbook are upheld.** Please review dress code, absence/tardiness, and cheating policy.
- 2) Respect is essential in the classroom. Respect me, other students, and others' property at all times.
- 3) Be seated before the bell rings. Remain seated after the bell rings. **The teacher dismisses class.**
- 4) Have materials ready for class – book, homework out, pencil sharpened, etc.
- 5) Follow directions for activities, group work, and class work.

- 6) Ask questions when you have them. Let me know if you don't understand, have a suggestion, etc.
- 7) Use French when in the classroom.
- 8) Keep up with the class. You should spend at least 45 minutes a day doing homework and/or reviewing French material.

Office Hours:

I am available for questions, tutoring, conferences, etc. by appointment. If a student would like to meet with me, it is his responsibility to set up a time with me beforehand. If a parent is seeking a conference or has a question, please contact me via e-mail or leave a message with the office. I will get back to you as soon as I can.

I hope that you have taken the time to read the course information. Please sign and return this sheet by Friday, August 28th. Feel free to get in touch with me if you have any questions.

Sincerely,

Kelly Tutko, M.Ed.
ktutko@bmhs-la.org
(310) 540-2021

I have read the course information that has been given to my son/daughter. I understand these expectations for French III 2009-2010.

PRINT STUDENT'S NAME

PRINT PARENT'S/GUARDIAN'S NAME

STUDENT'S SIGNATURE

PARENT'S/GUARDIAN'S SIGNATURE

DATE

DATE

HOME ADDRESS: _____
STREET

CITY

STATE

ZIP

PARENT E-MAIL ADDRESS: _____

HOME PHONE: _____

OTHER PHONE: _____

Please specify best time to call: _____

COMMENTS: