

# MATH RECOMMENDATION

Teacher evaluations, transcripts and records of standardized testing are a part of the application to Bishop Montgomery High School. Please complete the top part of this form and give it to your child's current *math* teacher.

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ Home Phone: ( ) \_\_\_\_\_

Current School \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

I hereby waive my right to access this recommendation submitted on my behalf.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Dear Math Teacher,

The above named student has applied for admission to Bishop Montgomery High School. We would appreciate your input regarding the proper class placement should this student be accepted. If you have any reason to change your recommendation after submitting this form, please notify the Admissions Director at Bishop Montgomery High School. This form is confidential and will not become a part of the permanent file of the prospective student and will not be open to general review.

Math Teacher's Name \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

In what capacity? \_\_\_\_\_

Please check the appropriate box

## *Classroom*

This student ...	Always	Usually	Sometimes	Rarely	Never
-shows great effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-listens and follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-demonstrates appropriate conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## *Character*

This student ...	Always	Usually	Sometimes	Rarely	Never
-demonstrates responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-shows respect to peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-shows respect to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-demonstrates honesty in work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the other side.

**Mathematics Ability**

This student's understanding of the following concepts is... ..

	Above Average	Average	Below Average	Non-existent
-Integers and Expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Solving Equations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Decimals and Equations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Exponents, Scientific Notation, Factors, Multiples and Fractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Rational Numbers and Expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Ratios, Proportions and Percents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Equations and Inequalities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Graphing in the Coordinate Plane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Measurement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Areas and Volume Formulas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Statistics and Probability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

By June this student will complete: Math 8 \_\_\_ Pre-Algebra \_\_\_ Algebra \_\_\_ Advanced Algebra \_\_\_  
 Based on completion of the present syllabus, I would recommend this student for the following level for ninth grade math:

- Pre-Algebra       Algebra I       Algebra I Honors       Geometry\*       Geometry Honors\*

\* indicates that this student has successfully completed Algebra I

**General Recommendation**

	Enthusiastically	Strongly	With reservation	Not Recommended
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please give a brief explanation of this recommendation and / or any additional information which may be helpful in evaluating this student.

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Teacher Signature \_\_\_\_\_

If you have additional comments, feel free to call the Admissions Director at (310) 540-2021 X 227  
**This form should be mailed directly. If given to the parent, place it in a sealed envelope with your signature across the back seal.**